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#### **GEOINFORMATIONAL SYSTEMS**

## 1. About Course unit/module data

Faculty	Construction, C	Geodesy and Cada	astre		
Department	Civil Engineer	ing and Geodesy			
Cycle of studies	License, cycle	I.			
Studies programme	0731.2 Geodetic Engineering and Cadastre, 0731.5 Evaluation and development of the real estate, 521.8.1 Engineering and Management in Constructions, 0731.4 Urban and regional planning (Urbanism)				
Year of study	Semester	Type of evaluation	Formative category	Optionality category	ECTS credits
II (full-time and part-time education)	4	E	S - specialized course unit	O - compulsory course unit	5

## 2. Estimated total time.

			Fro	m which	
Total hours in	Auditorium hours		Individual work		
the curriculum	COURCA	Laboratory /	Year	Study of theoretical	Application
	course	seminar	project	material	preparation
120	30	30	0	30	30

3. 3. Prerequisites for access to the course unit / module

3. Prerequisites for access to the	Information technology, Topography, Ellipsoidal geodesy, Topographic
course unit / module	drawing
According to the competencies	Possess and apply knowledge on acquisitions, data collection specific to
	land sweepers, using calculation techniques

4. Conditions for carrying out the educational process for

course	For the presentation of the theoretical material in the classroom it must be equipped with		
	multimedia techniques (projector, screen computer). Student delays, telephone		
	conversations and other discussions during the course will not be tolerated.		
Laboratory /	The classes will take place in the Geoinformation Technologies laboratory, equipped with		
seminar	computer technology (specialized hardware and software). Deadline for submission of		
	laboratory work - one week after its completion.		

5. Specific skills acquired

Professional skills	<b>CP 2</b> . Acquisition, systematization and interpretation of information needed to solve professional problems
	<ul> <li>Defining basic concepts, theories and methods in GIS philosophy. GIS application in the field of digital technologies, mainly in the field of geodetic engineering, cadaster and environment;</li> <li>Application of basic principles and methods via GIS software in the field of geodetic engineering, cadastre and environment thru the data collecting, manipulation, systematization, integration, analysis and visualization under conditions of qualified assistance.</li> </ul>
Professional	<b>CP 3.</b> Implementation and use of GIS software and technologies for solving the specific task
skills	of geodesy, cadastre and environment (measurement and data processing).
	Defining basic concepts, theories and methods in the field of GIS software and GIS



### COURSE/MODULE DESCRIPTION

	<ul> <li>applications.</li> <li>Appropriate use of basic knowledge to explain and interpret the concepts, procedures, techniques and methods required in the use of GIS software applications and digital technologies to solve tasks specific to the field terrestrial measurement.</li> <li>Application of basic principles and methods of the GIS software and digital technologies for database creation and operation, assisted graphics, modeling, computer aided design of works, computerized processing of data specific to geodetic engineering and cadastre.</li> </ul>
Transversal skills	CT2. Carrying out activities and exercising the specific roles of teamwork on different hierarchical levels. Promoting the spirit of initiative, dialogue, cooperation, positive attitude and respect for others, diversity and multiculturalism and continuous improvement of one's activity

6. Course unit / module objectives

The general objective	Education theoretical knowledge and practical skill in the field of geographic		
	information systems (GIS), the evolution, development dynamics, structure,		
	functioning and operating.		
Specific objectives	To know the dynamics of GIS development.		
	Know the structure and components of GIS.		
	Master the methods of collecting, systematizing, storing, converting, viewing and		
	analyzing data / information.		
	To operate with specialized software (ArcGIS, MapINFO, OpenSourse, etc.).		
	To integrate and operate with GIS data / information.		

# 7. 7. Content of the course unit / module

		Number of hours	
The theme of teaching activities	full-time	part-time	
	education	education	
The theme of the lectures			
T1. Introduction. Generalities. Short history. Systems. General characteristics of	2	-	
the systems. Connections. Classification of information systems.			
T2. GIS / GIS components (Data, software, hardware, staff, rules),	4	-	
implementation, and operation. GIS software package. ESRI software. Stages of			
implementation and use of a GIS.			
T3. Date GIS. Database. Type of data. Data structures. Analog map. Digital map.	4	-	
Data models. Geo-referencing of data. Data layers.			
T4. Geoinformational modeling. The geoinformatics model of the real world.	4	-	
Concept. Sources. Simplifications and idealizations. Reference systems and map			
projections. Vector and Raster models.			
T5. Getting Started with ArcGIS Desktop Software. License level. Interface.	4	-	
Mode of function and operation. The main aplications.			
T6. Notions of geographical analysis. Significance and types of geographical	4		
analyzes.			
T7. Web GIS Technologies. Geoportal. Evolution, Functions, Services.	2		
T8. Open Source GIS. Generalities. Evolution. gvSIG, GisQUIT mode of	2		
operation			
T.9. INSPIRE Directive Significance. Objectives, definitions, conditions,	2		
services. The changes required by INSPIRE in Education			
T.10 GIS application projects. Examples of projects (territorial organization,			
cadastre, natural disasters, etc.)			
Total lectures:	30		



## COURSE/MODULE DESCRIPTION

		Number of hours	
The theme of teaching activities	full-time	full-time	
, and the second		education	
The theme of laboratory works / seminars			
LL1. Course synthesis (Structure, demanding). Laboratory study, hardware and	2		
software. Rules of conduct. Setting the ID, password. Software access mode.			
LL2. Study of the interface of ArcMap components. ArcCatalog. ArcToolbox.	2		
Initiation actions. ArcGIS operations.			
LL3. ArcGIS operations. The study of object-attribute relations. Exploring the	2		
benefits			
LL4. ArcGIS operations. Creating map layouts	2		
LL5. Geospatial identification of data. Using coordinates to find objects in space.	2		
Carrying out measurements on the map.			
LL6. Spatial data representation. Vector and raster data in ArcMap			
LL7. Data query. Creating queries in ArcMap. Location queries in ArcMap.			
Querying data based on attributes and locations.			
LL8. Analysis of spatial relations. Using the Intersect function to overlap entities.			
Using Buffer. Data analysis using Buffer and Overlay tools			
LL9. Digitization of paper urban planning maps. Preparation of maps and plans			
for digitization.			
LL10. Digitization of paper urban planning maps. Georeferencing			
LL11. Digitization of the environments spatial objects from different sources.			
Vectorization. Output formats			
Total laboratory works / seminars:	30		

8. Bibliographic references

Main	1. Grama V., Dilan V, L. Nistor, A Iacovlev, Tehnologii GIS cu ArcGIS, 2006, UTM, 150 ex.
	2. Sorina Dumitru, Sisteme Informatice Geografice, Note de curs. Universitatea OVIDIUS
	Constanta, 2003, V:\Programe_de_invatamint_DT_2016_2017\Grama Vasile\Semestrul de
	primavara\SI_SIG\Materiale DID,
	3. Săvulescu C. Fundamente GIS. București 2000;
	4. Software ArcGIS ESRI – licentiat 2005, Server catedra GCG, instructiuni.
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	primavara\SI_SIG\Materiale DID,
	5. Курс лекций по дисциплине «Геоинформационные системы». «Сибирская
	Государственная Геодезическая Академия», 2008. Server catedra GCG, instructiuni.
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	primavara\SI_SIG\Materiale DID,
	6. GeoBIZ platform: <a href="http://geobiz.eu/moodle/login/index.php">http://geobiz.eu/moodle/</a>
Additional	1. Peter A. Burrough Principles of Geographical Information System Lzn Manole
	Mapping our Word. 2002 ESRI